The Anthropology of Development 220 and 355, Spring 1999
W Haskell 315 1:30, F Cobb 214 1:30
J. Fernandez office hours Haskell 312 M 1:15-3:15 and after class
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Staff

A seminar treating the contributions of anthropological and archaeological understanding to development programs in underdeveloped' and developing societies. Our particular focus will be on case studies treating of development in food production, in nutrition and in health care delivery. Topics to be considered: different perspectives on development within the world system; appraising the changing measures and indicators of development and underdevelopment; the role of the main development agencies, public and private, and their use of anthropological knowledge; the problems of ethnographic field inquiry in the context of development programs; the cultural construction of 'well being', comparative deprivation and perceived underdevelopment; the social organization and politics of underdevelopment; the pull and push of world market mechanisms, consumerism, commodity fetishism and local resistance or acquiescence; future scenarios of "development."

Responsibilities:

Two papers are assigned for this course: one midterm short (warmup) paper of no more than five pages (plus a page of endnotes and annotated bibliography) and a long research paper or case study of no more than 20 pages (plus endnotes and annotated bibliography). The due date on the short paper, early in May, will be given in class. The first paper will be a critical response to the three books to be purchased for this course: James Ferguson's The Anti Politics Machine 1994 (1990). George Collier's and Eliz. Lowery Quaratiello's treatment of the Chiapas rebellion in the book Basta! 1998 (1994), and the Nobel Prize economist, Amartya Sen's argument about Poverty and Famines: An Essay on Entitlement and Deprivation, (1992 (1984).

The final paper, and the main object of the course, will be a research paper examining the problematics of a particular case of development and will be due Wednesday June 2nd. A paragraph addressing the anticipated topic to be explored, together with a suggested bibliography, will be due at the end of the third week of class. Corollary readings for each section of the course are listed in a supplementary bibliography, as are the major sources on development indicators and development statistics. This supplementary bibliography (ample but not definitive), as up dated and corrected, should be helpful to your research paper. We are ready to consult with you about your case study. Copies of this bibliography will be available on reserve, in the Anthropology office and on the Web. Occasional background bibliographies will be handed out treating particular cases. In most lectures time will be left for discussion for which the reading is essential. There will be a midterm (one hour) of short-essay responses to various challenging themes of the readings, lectures and discussions. These themes will be pointed up before the exam. There will be no final exam.
Introduction to Syllabus. March 31


-Fearnside, Philip
1995 "Environmental Services as a Strategy for Sustainable Development in Rural Amazonia," INPA/CLAS Ms. (YF38911

-Kane, Joe

-Kammen, Daniel,

-Carney, H. A. Kolata et al.

-Nef, Jorge

Case 1: Petroleum Exploitation in the Ecuadorian Amazon.

II. Development Rights and Wrongs: First World and the Third World Perspectives on Development. Wednesday April 7

-Ferguson, James
nd (1993?) From African socialism to scientific capitalism: Reflections on the legitimization crisis in IMF-ruled Africa. ms. 27 pp. [YF38821

-Turner, Terence
nd (1995) The Kayapo Revolt Against Extractivism: an indigenous People's Struggle for Socially Equitable and Ecologically Sustainable Production. ms [YT29941

-Turner, Terence,

Case 2. Resource Degradation and Market Dependency in Brazil.

III. Indicators of Well Being and Measures of Genuine Progress: The Appraisal of Demographic and Development Statistics. Friday April 9, and Wednesday April 14th.

"The GDP and the GPI: What Are the Indicators of Progress and Quality of Life?"


Handout: Select Resources for Development Indicators.

IV. The Development Project and the Politics of Development:

1. Food Production as the Engine of Development. But what kind of food production and for whom? Friday April 16th


2. Development as Enterprise, Development as Inquiry, Development as Moral, As Prudential and As Statistical Reasoning. Wednesday April 21st.
3. Anthropologists on Development and Among Developers: The Ambiguous Engagement, Friday April 23rd

-Bennett, John

-Smith, Richard Chase, and Cesar C. Tapuy

-Escobar, Arturo

-Ferguson, Anne E.

-Goldschmidt, Walter

-Lipton, M.
- Turner, T.

V. indigenous Knowledge, Agency and Dependency-
Wednesday April 28th

-Abernethy, Virginia
  1994 Optimism and Overpopulation. Atlantic Monthly, Dec. 84-91. [YA3555; YA3527]

-Bebbington, A., T.

-Carneiro da Cunha, Manuela
  nd (1995) The Role of Traditional Peoples in Conservation. ms. EYCIO3131

-Colchester, Marcus

-Lindenbaum, Shirley

-Posey, Darrell

-Rival, Laura,

-Weismantel, Mary

-Rosset, Peter et al

VI. Malinowskils Law: Development and Its Unanticipated and Unsettling Consequences. Friday April 30th


-Connelly, Matthew and Paul Kennedy 1994 "Must It be the Rest Against the West?" Atlantic Monthly. Vol 274 (6):61-84. [YCIO061]


-Turner, Terence
1998, 'Development or Dependency? indigenous Communities, NGOS and Anthropological Activists in the Context of Globalization and neoliberal State Policies in South America.’ (ms) [in process]

-Vickers, William